Language Goal: Make inferences

It must belong to Carla.

1a  Look at the picture. Write the things you see in the correct columns in the chart.

<table>
<thead>
<tr>
<th>Clothing</th>
<th>Fun things</th>
<th>Kitchen things</th>
</tr>
</thead>
<tbody>
<tr>
<td>hat</td>
<td>volleyball</td>
<td>plate</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1b  Listen and match each person with a thing and a reason.

<table>
<thead>
<tr>
<th>Person</th>
<th>Thing</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jane's little brother</td>
<td>volleyball</td>
<td>J. K. Rowling is her favorite writer.</td>
</tr>
<tr>
<td>Mary</td>
<td>toy truck</td>
<td>She loves volleyball.</td>
</tr>
<tr>
<td>Carla</td>
<td>magazine</td>
<td>He was the only little kid at the picnic.</td>
</tr>
<tr>
<td>Deng Wen</td>
<td>book</td>
<td>She always listens to pop music.</td>
</tr>
<tr>
<td>Grace</td>
<td>CD</td>
<td>He loves rabbits.</td>
</tr>
</tbody>
</table>

1c  Practice the conversation in the picture above. Then make conversations using the information in 1b.

A: Whose book is this?  
B: It must be Mary’s. J. K. Rowling is her favorite writer.
Bob and Anna found a schoolbag at the park. Listen and write down the things in the schoolbag.

**Things in the schoolbag**
1. T-shirt
2. _______________________
3. _______________________

**Listen again. Fill in the blanks.**

1. The person ________ go to our school.
2. The person ________ be a boy.
3. It ________ be Mei’s hair band.
4. The hair band ________ belong to Linda.
5. It ________ be Linda’s schoolbag.

**Use “must” to show that you think something is probably true.**

**Use “might” or “could” to show that you think something is possibly true.**

**Use “can’t” to show that you are almost sure something is not true.**

**Make conversations using the information in 2a and 2b.**

A: Look! There’s a schoolbag here.
B: What’s inside?
A: There’s a T-shirt, ...

**Role-play the conversation.**

Linda: Mom, I’m really worried.
Mom: Why? What’s wrong?
Linda: I can’t find my schoolbag.
Mom: Well, where did you last put it?
Linda: I can’t remember! I attended a concert yesterday so it might still be in the music hall.
Mom: Do you have anything valuable in your schoolbag?
Linda: No, just my books, my pink hair band and some tennis balls.
Mom: So it can’t be stolen.
Linda: Oh, wait! I went to a picnic after the concert. I remember I had my schoolbag with me at the picnic.
Mom: So could it still be at the park?
Linda: Yes. I left early, before the rest of my friends. I think somebody must have picked it up. I’ll call them now to check if anybody has it.
We live in a small town and almost everyone knows each other. It used to be very quiet and nothing much ever happened around here. However, these days, something unusual is happening in our town. Victor, a teacher at my school, is really nervous. When he was interviewed by the town newspaper, he said, “Every night we hear strange noises outside our window. My wife thinks that it could be an animal, but my friends and I think it must be teenagers having fun. My parents called the policemen, but they couldn’t find anything strange. They think it might be the wind. I don’t think so!”

Victor’s next-door neighbor Helen is worried, too. “At first, I thought that it might be a dog, but I couldn’t see a dog, or anything else, either. So I guess it can’t be a dog. But then, what could it be?” One woman in the area saw something running away, but it was dark so she is not sure. “I think it was too big to be a dog,” she said. “Maybe it was a bear or a wolf.”

Everyone in our town is feeling uneasy, and everyone has his or her own ideas. There must be something visiting the homes in our neighborhood, but what is it? We have no idea. Most people hope that this animal or person will simply go away, but I do not think that is going to happen. The noise-maker is having too much fun creating fear in the neighborhood.
Grammar Focus

Whose volleyball is this? It must be Carla’s. She loves volleyball.
Whose hair band is this? It could be Mei’s hair band. Or it might belong to Linda. They both have long hair.
What did you see that night? I’m not sure, but it can’t be a dog. It was bigger. I think it might be a bear or a wolf.

4a Choose the best way to complete each sentence using the words in brackets.

1. A: Where’s Jean?
   B: I’m not sure. She ________ (is / might be / must be) in the laboratory.
2. A: Everyone is going to the pool after school.
   B: Really? It ________ (must be / can’t be / could be) hot outdoors.
3. A: That’s the phone.
   B: Hmm. I wonder who it ________ (must be / could be / should be).
4. A: I wonder if these are Jim’s glasses.
   B: They ________ (can’t be / might be / could be) his. He doesn’t wear glasses.
5. A: I hear water running in the bathroom.
   B: It ________ (could be / must be / can’t be) Carla. She was thinking of taking a shower.

4b Complete these responses.

1. A: Many people are wearing coats.
   B: The weather must be _________________.
2. A: Sally has been coughing a lot.
   B: She might be _________________.
3. A: There’s very loud music coming from the apartment next door.
   B: The neighbors must be _________________.
   B: It can’t _________________.

4c Look at this picture of a room. How much can you tell about the person who lives here? Is it a boy or a girl? What are his/her hobbies? Discuss your ideas with a partner.

A: It could be a girl’s room because it’s very tidy.
B: I guess so. But it might be a boy’s room because the clothes look like boys’ clothes.
Look at the pictures. Then use the words in the box to write a sentence about each picture.

<table>
<thead>
<tr>
<th>land</th>
<th>man</th>
<th>UFO</th>
<th>run</th>
<th>alien</th>
<th>run after</th>
</tr>
</thead>
</table>

1a

a. A UFO is landing.
b. ____________________________
c. ____________________________

1b

Listen and number the pictures [1–3] in 1a. Then write two or three sentences to finish the story.

____________________________________________________
____________________________________________________
____________________________________________________

1c

Listen again. Complete the sentences.

<table>
<thead>
<tr>
<th>They see ...</th>
<th>The man says ...</th>
<th>The woman says ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a man running.</td>
<td>he could be _______</td>
<td>he might be ________</td>
</tr>
<tr>
<td>2. something in the sky.</td>
<td>it could be _______</td>
<td>it must be ________</td>
</tr>
<tr>
<td>3. something strange.</td>
<td>it must be _______</td>
<td>I must be ________</td>
</tr>
<tr>
<td>4. a woman with a camera.</td>
<td>she could be _______</td>
<td>they must be ________</td>
</tr>
</tbody>
</table>

1d

Role-play a conversation between the man and the woman.

A: Why do you think the man is running?
B: He could be running for exercise.
A: No, he’s wearing a suit. He might be running to catch a bus to work.
2a Match each linking word or phrase with its purpose.

<table>
<thead>
<tr>
<th>Linking word or phrase</th>
<th>Purpose of linking word or phrase</th>
</tr>
</thead>
<tbody>
<tr>
<td>so</td>
<td>expressing a difference</td>
</tr>
<tr>
<td>as, because, since</td>
<td>giving a choice</td>
</tr>
<tr>
<td>but, however, though</td>
<td>expressing a result</td>
</tr>
<tr>
<td>not only ... but also</td>
<td>expressing two things happening at the same time</td>
</tr>
<tr>
<td>or</td>
<td>giving reasons</td>
</tr>
<tr>
<td>when, while</td>
<td>adding information</td>
</tr>
</tbody>
</table>

2b Skim the article below and underline the sentences with linking words or phrases. Do you think you have made correct matches in 2a?

**Stonehenge — Can Anyone Explain Why It Is There?**

Stonehenge, a rock circle, is not only one of Britain's most famous historical places, but also one of its greatest mysteries. Every year it receives more than 750,000 visitors. Especially in June, people go to this place as they want to see the sun rising on the longest day of the year.

For many years, historians believed Stonehenge was a temple where ancient leaders tried to communicate with the gods. However, historian Paul Stoker thinks this can’t be true because Stonehenge was built so many centuries ago. “The leaders arrived in England much later,” he points out.

Another popular idea is that Stonehenge might be a kind of calendar. The large stones were put together in a certain way. On midsummer’s morning, the sun shines directly into the center of the stones. Other people believe the stones have a medical purpose. They think the stones can prevent illness while keeping people healthy. “As you walk there, you can feel the energy from your feet climb up your body,” said one visitor. No one is sure what Stonehenge was used for, but most agree that the position of the stones must be for a special purpose. Some think it might be a burial place, or a place to honor ancestors. Others think it was built to celebrate a victory over an enemy.

Stonehenge was built slowly over a long period of time. Most historians believe it must be almost 5,000 years old. One of the greatest mysteries is how it was built because the stones are so big and heavy. In 2001, a group of English volunteers tried to build another Stonehenge, but they couldn’t. “We don’t really know who built Stonehenge,” says Paul Stoker. “And perhaps we might never know, but we do know they must have been hardworking — and great planners!”
2c Read the article again and complete the chart.

<table>
<thead>
<tr>
<th>Mysteries about Stonehenge</th>
<th>What Stonehenge might have been used for ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who built it?</td>
<td></td>
</tr>
</tbody>
</table>

2d Complete the sentences using the words from the chart in 2a on page 62.

1. Midsummer’s morning is in June _________ a lot of people go to Stonehenge during this month.
2. The sun rose _________ thousands of people were standing around the stones.
3. The sun shines straight into the center of Stonehenge _________ the stones were put in a special position.
4. Some people think the rocks can _________ stop people becoming ill _________ can keep them healthy.
5. We don’t know who built Stonehenge _________ how it was built.
6. Historians are not sure _________ they think Stonehenge was built about 5,000 years ago.

2e Can you think of any other mysteries, either in China or another part of the world, that are similar to Stonehenge? What do you know about these mysteries? What is mysterious about them? Discuss them with your group.

3a Read through the article in 3a on page 59 again. What do you think the noise could be? List all your ideas. See who in your group can come up with the most imaginative explanation.

<table>
<thead>
<tr>
<th>What could the noise be?</th>
<th>Why do you think that?</th>
</tr>
</thead>
</table>
Self Check

1. Fill in the blanks with *must*, *might* or *can’t*.
   1. That bright light _________ be a UFO — there’s no such thing!
   2. I’m still waiting for the bus, so I _________ be a bit late for the party.
   3. That sweater _________ be Carla’s. She’s the only one who wears such colorful clothes.
   4. Tony _________ want to go to the concert. He likes music, but I’m not sure if he likes rock music.
   5. The person you saw at the supermarket _________ be Susan. I just talked to her on the phone and she’s at work.

2. Look at the chart and write sentences for the things below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Likes</th>
<th>Dislikes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jessica</td>
<td>take photos</td>
<td>run</td>
</tr>
<tr>
<td>Todd</td>
<td>play the piano</td>
<td>eat sweet food</td>
</tr>
<tr>
<td>Matt</td>
<td>play tennis</td>
<td>watch movies</td>
</tr>
<tr>
<td>Annie</td>
<td>read</td>
<td>cook</td>
</tr>
</tbody>
</table>

   *e.g. DVD* It can’t be Matt’s. He doesn’t like to watch movies. ________
   1. bowl of ice-cream ________________________________
   2. camera ________________________________
   3. cookbook ________________________________
   4. tennis ball ________________________________
   5. running shoes ________________________________